Engineering a Brighter Future

U.S.-Pakistan Centers for Advanced Studies in Energy

Partnering Universities:
ENERGIZING PAKISTAN
Leveraging ASU expertise in energy engineering to create capacity and find solutions to close Pakistan’s energy gap

PROJECT GOALS

BUILD NEW CENTERS OF ADVANCED STUDIES IN ENERGY
New buildings at the National University of Sciences and Technology (NUST) and the University of Engineering and Technology Peshawar (UET-P) have created a catalyst for change in energy education in Pakistan. These modern facilities feature new labs and libraries and the tools, environment and mindset needed for transformative change.

CREATE A MODERN, RELEVANT CURRICULUM
ASU is supporting NUST and UET to develop new masters and Ph.D. degree programs with 12 new programs to date plus more than 90 new courses. These new degree programs translate work in the classroom and lab into the public and private sector in a pragmatic and applied manner with a focus on immediate real-world applications.

FOCUS ON HIGH-IMPACT APPLIED RESEARCH
The centers are focused on energy research that directly relates to ongoing and future energy challenges that affect the lives of ordinary Pakistanis and impede economic growth. These efforts include 36 applied research projects and 12 joint research projects with U.S.-based faculty at ASU and OSU.

PROJECT PROGRESS AS OF FALL 2018

12 NEW MASTERS & PH.D. DEGREE PROGRAMS
36 APPLIED RESEARCH PROJECTS
750+ M.S./PH.D. STUDENTS ENROLLED TO DATE
12 JOINT RESEARCH PROJECTS WITH U.S. & PAKISTANI RESEARCHERS
90+ NEW COURSES DEVELOPED
12 TECHNICAL WORKSHOPS WITH VISITING EXPERTS
The USAID-funded U.S.-Pakistan Centers for Advanced Studies in Energy, USPCASE, is a partnership between Arizona State University (ASU) and two leading Pakistani universities: National University of Sciences and Technology (NUST) and University of Engineering and Technology (UET) Peshawar along with partner Oregon State University (OSU).

**FACILITATE LEARNING THROUGH EXCHANGE PROGRAMS**
USPCASE supports the academic and research advancement of Pakistani students and faculty by hosting more than 200 exchange students and faculty at ASU and OSU — 30 each semester — to conduct cutting-edge energy research in state-of-the-art labs.

**ENSURE LONG-TERM SUSTAINABILITY OF THE CENTERS**
USPCASE is working to ensure the sustainability of initiatives at NUST and UET through fundraising strategies and the cultivation of six public-private partnerships with the goal of raising $2M in funding, creating 20 new labs and two libraries, and securing 100 internships.

**FACILITATE INDUSTRY COLLABORATION AND STAKEHOLDER ENGAGEMENT**
USPCASE is focused on the collaboration needed to develop world-class centers of energy engineering that will serve as Pakistan’s go-to think tanks with the technical expertise to close the energy gap. As part of this effort, USPCASE is working to actively engage 120 stakeholders over the life of the project.

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160+ **EXCHANGE VISITORS**

- **FEMALE 30%**

- Semester-long research experience
- Cultural and academic excursions
- Outreach opportunities

70+ **MEETINGS**
To build engagement with the public/private energy sector

$1.6 **MILLION**
Raised in external funding

100 **STAKEHOLDERS AND FACULTY**
Attended most recent meeting; participation has nearly doubled each year

THE CENTERS ORGANIZED TWO CONFERENCES WITH

99 **INTERNSHIPS**

200+ **ATTENDEES EACH**
Imagine losing power for six to 12 hours a day. Your connection to the world through the Internet is severed. Your appliances cease to function. The air conditioning keeping your home comfortable cuts off. This is a reality faced by thousands of Pakistanis each day as rolling blackouts sweep through the nation regularly. Not only does this present socioeconomic hurdles for the people of Pakistan, it restricts economic growth and reduces foreign investment.

Together with partner universities National University of Science and Technology in Islamabad and University of Engineering and Technology in Peshawar, we at Arizona State University’s Ira A. Fulton Schools of Engineering aim to address the energy needs of Pakistan through research, education and collaboration with government and industry.

In doing so, we hope to unlock Pakistan’s full economic potential, improve the quality of life nationwide and forge lasting relationships with our partnering universities.

— USPCASE Director, Sayfe Kiaei, Ph.D.
Pakistan’s energy challenges

For years, the challenge of balancing Pakistan’s energy supply against demand has created significant hardships for the Pakistani people. Pakistan suffers from rolling blackouts and is currently in an energy crisis. Based on population and need, the country is quickly outgrowing its already fragile energy system. Pakistan faces significant challenges in revamping its energy sector to meet the supply-demand gap.

Energy shortfalls have stunted the country’s economic growth and the increasing reliance on imported fuels to meet the demand has exacerbated the country’s trade deficit problems. Pakistan ranks 201 out of 214 countries worldwide in its installed generating capacity. With 67.1 percent of Pakistan’s electricity generated from fossil fuels, the country ranks number 33 globally in usage.

USAID and the Centers for Advanced Study program

USAID is the lead U.S. Government agency that works to end extreme global poverty and enable resilient, democratic societies to realize their potential. To create and strengthen a culture of applied research, USAID launched the U.S.-Pakistan Centers for Advanced Studies in 2015.

With significant expertise in power systems, photovoltaics and renewable energy, policy and related energy engineering, ASU was selected to lead the energy centers.

Energy leadership at ASU

ASU is helping lead the transition to a future powered increasingly by renewable energy. Its expertise in developing knowledge leaders in order to transform energy systems is driven by strong training and implementation initiatives in Arizona and abroad. USPCASE is benefiting from the expertise and research of ASU’s multidisciplinary energy centers as well as capabilities in training and stakeholder engagement.
As of fall 2018, six cohorts of faculty and students from NUST and UET have visited ASU and OSU for an intensive research and cultural experience.

Opportunities for collaboration include:
- Sponsorship of research projects
- Developing joint research proposals
- Internships and recruitment
- Student scholarships
- Knowledge sharing
- Feedback on curriculum and research
- Testing and training services

Stakeholder engagement is key to the sustainability of Pakistan’s higher education institutions’ ability to:
- Contribute solutions to Pakistan’s energy challenges
- Drive private sector innovation
- Promote modernization
- Strengthen government policy
- Stimulate economic growth

Through early and frequent engagement with stakeholders, USPCASE is ensuring relevant curricula and the development of research agendas that respond to private sector needs for the long term.

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The efforts of USPCASE can help bring about a stable and prosperous Pakistan through research, education and innovation. This long-term investment in human lives echoes throughout the careers of the students, global political relationships and advances in the field of energy research.

**USPCASE outcomes include:**

- Robust student and faculty exchange programs between U.S. and Pakistani universities
- Strengthened university capacity to deliver quality applied research in energy
- Regular policy dialogue between public and private energy stakeholders
- Modernized curricula and teaching methods
- Establishing channels to facilitate local and international networking in the energy sector
- Increasing access to energy-related professions for women and economically disadvantaged students

The networking opportunities provided through national stakeholder meetings with like-minded professionals has been a very attractive feature. It is incredible to see the best brains in Pakistan coming together to discuss common issues and a way forward.

— Muhammad Raziuddin
Stakeholder and CEO, KPOGCL
Warda Mushtaq and Syeda Mehwish studied at Arizona State University as part of the USPCASE program. Supportive parents, a hunger for scientific knowledge and progressive academic programs have fueled their successes in engineering, a field dominated by men in Pakistan and most parts of the world. Warda said the USPCASE program jump-started her research career and has been “an amazing experience.”

Warda was so committed and excited about the opportunity USPCASE provided that she turned down a prestigious Fulbright doctoral program fellowship, offered by the United States Educational Foundation in Pakistan, in order to spend a semester at ASU. In addition to funding from USAID, Syeda won the British Council’s Scholarship for Women in Energy in 2013.

“I’ve always thought the focus of research should be on how something is going to affect your community, what the real-world application is,” Warda said. “I see a lot of that kind of purpose-driven research here [at ASU], and that’s something I look forward to applying back home.”

Both scholars aim to pursue doctoral degrees and have returned to Pakistan to continue their careers in advancing renewable energy.

USPCASE Supporting Women in Engineering

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